



U.S. Department of Health and Human Services

Strategic Area 1: EARLY LEARNING

Objective 1.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in early learning and/or increase the participation of Hispanic students in early care or learning programs. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p>1. Administration for Children and Families (ACF) Office of Head Start (OHS) <u>Head Start Program and Early Head Start Program</u></p> <p>The Office of Head Start (OHS) manages grant funding and oversees local agencies providing Head Start services. Head Start promotes school readiness of children under five years old from low-income families through education, health, social and other services.</p> <p>Early childhood development programs for children prenatally to age five and their families; including comprehensive services to improve children's school readiness and individual family goal setting and progress.</p>	Ongoing	1,076,109	406,615 (38% of children served)	Approximately \$8 billion	<p>http://www.acf.hhs.gov/programs/ohs</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic</p> <p>http://eclkc.ohs.acf.hhs.gov/hslc/data/pir/2013-2014-pdf/2013-2014-pir-indicator-doc-formulas-20140506.pdf</p>	The Office of Head Start's website, the Early Childhood Learning and Knowledge Center (ECLKC), has many resources that focus on family and community engagement, health and disabilities, program design and management, and early childhood development and learning. Many different resources available on the Head Start Resource web site – the ECLKC – have been translated into Spanish with more being translated on an ongoing basis.
<p>2. Administration for Children and Families (ACF) Office of Child Care (OCC)</p>	Ongoing	There were an average of 131,206 visits to the website	Although not specific to Hispanic families, Hispanics compose	N/A	<p>http://www.acf.hhs.gov/programs/occ/initiatives</p> <p>http://www.childcareaware.org/</p>	The Child Care Aware website helps parents and families find and learn about high quality child care. Additionally, there are useful tools



<p><u>Child Care Aware Website</u></p> <p>The Office of Child Care supports low-income working families through child care financial assistance and promotes children's learning by improving the quality of early care and education and afterschool programs. The Child Care Aware website helps parents and families find and learn about high quality child care.</p>		<p>per month in fiscal year 2015.</p>	<p>a large percentage of the families served in our Child Care programs. The website does not track the ethnicity of web users. However there were 4,027 unique page views of Spanish language web pages in May 2015, with a monthly average of 5,227 in fiscal year 2015.</p>			<p>and resources for child care providers located on the website. Many different resources have been translated into Spanish by Child Care Aware with more being translated on an ongoing basis.</p>
<p>3. Administration for Children and Families (ACF) Office of Early Childhood Development (ECD) <u>Birth to 5: Watch Me Thrive!</u></p> <p>The Office of Early Childhood Development (ECD) promotes a joint federal approach to improve early childhood education and development. ECD includes the Offices of Child Care and Head Start and the Interagency Team.</p>	N/A	N/A	<p>Although not specific to Hispanic families, Hispanics compose a large percentage of the families whom we serve.</p>	N/A	<p>http://www.acf.hhs.gov/programs/eecd</p> <p>http://www.acf.hhs.gov/programs/eecd/child-health-development/watch-me-thrive</p>	<p><i>Birth to 5: Watch Me Thrive!</i> is one of several coordinated federal efforts to encourage healthy child development, universal developmental and behavioral screening for children, and support for the families and providers who care for them.</p>
<p>4. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) <u>National Research Center on Hispanic Children</u></p> <p>ACF's National Research Center on Hispanic Children and Families was established last September as a cooperative agreement with Child</p>	FY 2013-FY 2018	N/A	N/A	<p>\$5.25 million over 5 years (\$1.05 million each fiscal year)</p>	<p>http://www.acf.hhs.gov/programs/opre/research/project/center-for-research-on-hispanic-children-families</p>	<p>The Center has many research activities underway to improve understanding of the experiences, needs, and assets of low-income Hispanic children nationally. Some of these projects are focused on early care and education (ECE) experiences of Hispanic children and families, and other projects are addressing topics such as family</p>



<p>Trends in partnership with Abt Associates. The purpose was to conduct research and provide research-based information addressing three priority areas— (1) early care and education, (2) poverty reduction and self-sufficiency, and (3) healthy marriage and responsible fatherhood—to inform ACF programs and policies supporting Hispanic families and children.</p>						<p>structure and family formation, housing complexity, and income stability. The Center is analyzing nationally-representative and other large datasets and will be releasing research briefs or papers on the following topics:</p> <ol style="list-style-type: none"> 1. National patterns of family structure and family formation among low-income Hispanic families (released October 2014); 2. National patterns of housing complexity among low-income Hispanic children and households; 3. National patterns of income stability/instability among low-income Hispanic families with children; 4. Sustained effects of preschool programs for low-income Latino children (analysis of Florida’s standardized data to examine effects of pre-K and subsidized ECE on reading and academic performance in 3rd grade); 5. Listening tour with national and regional stakeholders, including Hispanic community, to identify information needs; 6. Measurement of ECE Access and Utilization - Analysis/brief on how existing national/large-scale surveys measure ECE utilization and how well this captures experiences of Hispanic families and children, what is missing and is needed for understanding ECE access/utilization; 7. Utilization, search and
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						<p>perceptions of ECE among Hispanic families (analysis of National Survey of Early Care and Education dataset);</p> <p>8. National estimates of Hispanic families and children in the U.S. that potentially qualify for ACF programs;</p> <p>9. Demographic profiles of Hispanic families/children that potentially qualify for ACF programs; and</p> <p>10. Demographic profiles of Hispanic populations in key geographic areas (e.g., 10 metro areas with largest Hispanic population, metro areas with the most rapid growth in Hispanics since 2000, etc.).</p>
<p>5. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) <u>The Center for Early Care and Education Research: Dual Language Learners</u></p> <p>Established in 2009 by OPRE as a cooperative agreement with University of North Carolina-Chapel Hill.</p>	FY 2009-FY 2013	N/A	Over 80% of dual language learners entering Head Start and public schools in the U.S. are of Hispanic-descent.	\$4.5 million over three years (\$1.5 million each fiscal year)	http://cecerdll.fpg.unc.edu/	<p>The Center for Early Care and Education Research: Dual Language Learners (DLL) has completed analysis of nationally-representative data examining Early Care and Education (ECE) utilization and developmental outcomes among DLLs and synthesis of research on cognitive, socio-emotional, and language development of DLLs, development of DLL infants and toddlers, as well as ECE practices and measurement of ECE quality to promote development of DLLs. The Center also developed and field-tested two new research tools to examine family characteristics, home, and ECE language experiences of DLLs. Briefs and other resources on these topics are</p>



						available online, and more extensive papers will be published in a special issue of an academic journal.
6. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Head Start CARES for Migrant and Seasonal Families: Adapting a Preschool Social-Emotional Curriculum	FY 2007-FY 2015	N/A	Large majority of families served by Migrant and Seasonal Head Start are of Mexican descent.	N/A	http://www.acf.hhs.gov/programs/opre/resource/head-start-cares-for-migrant-and-seasonal-families-adapting-a-preschool-social-emotional-curriculum	Migrant and Seasonal Head Start (MSHS) CARES (Classroom-based Approaches and Resources for Emotion and Social skill promotion) adapted and then implemented an existing evidence-based, social-emotional preschool curriculum to meet the needs of children and families of migrant and seasonal workers and the inherent features of MSHS programs. The final evaluation report was released in July 2014.
7. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Research Connections Child Care & Early Education Research Connections promotes high quality research in child care and early education and the use of that research in policy making. Through this website, ACF offers research and data resources for researchers, policy makers, practitioners, and others. Research Connections is a partnership between the National Center for Children in Poverty (NCCP) at the Mailman School of Public Health, Columbia University and the Inter-university Consortium for Political and Social Research (ICPSR) at the Institute for Social Research, the	Launched in 2004. Ongoing.	N/A	N/A	Research Connections is supported by grant #90YE01043 from the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services	http://www.researchconnections.org/childcare/welcome	OPRE's Research Connections is developing a synthesis of research about engaging limited-English proficient (LEP) and dual language learner families in ECE to inform policies and future research. The vision is that children are well cared for and have rich learning experiences, and their families are supported and able to work.



University of Michigan.						
8. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Expert Panel on Research Methods with Young Dual Language Learners (DLL) In order to guide future ACF-sponsored studies, OPRE convened experts to discuss the best methods and tools available for assessing the development of DLLs in large-scale descriptive data collections.	FY 2014- FY 2015	N/A	N/A	N/A	http://www.acf.hhs.gov/programs/opre	The series focused primarily on children from birth through five years who are exposed to Spanish at home. Based on findings from the series, OPRE plans to release a methods brief on the assessment of DLLs.
9. Administration for Children and Families (ACF) Office of Planning, Research, and Evaluation (OPRE) Webinar Discussion Series: Enhancing the Cultural Responsiveness of Social Services	FY 2015	N/A	N/A	N/A	http://www.acf.hhs.gov/programs/opre	To help inform future ACF-sponsored research, policy, and practice, OPRE launched a series of webinars to present specific programs and practices that enhance the cultural responsiveness of social services. The series focuses on four aspects of cultural responsiveness: cultural awareness/knowledge, skills development, organizational support, and empirical research. The intended audience for the series is OPRE/ACF staff and grantees. OPRE hosted the first meeting in December 2015.
10. Administration for Children and Families (ACF) Office of Early Childhood Development (ECD) Autism Awareness and Acceptance in Early Childhood Education The Office of Early Childhood	N/A	N/A	Although not specific to Hispanic families, Hispanics compose a large percentage of the families whom we serve.	N/A	http://www.acf.hhs.gov/programs/ecd http://www.acf.hhs.gov/programs/ecd/child-health-development/asd	The ECD initiative focuses on Autism Spectrum Disorder (ASD), which affects about 1 in 68 children in the U.S. (Centers for Disease Control and Prevention, 2014), with more children being diagnosed than ever before. The early childhood



Development (ECD) promotes a joint federal approach to improve early childhood education and development. ECD includes the Offices of Child Care and Head Start, and the Interagency Team.						community has a unique opportunity to touch the lives of these children and their families in ways that can make a real difference.
11. Centers for Disease Control and Prevention (CDC) National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) Early Care and Education Learning Collaborative The CDC Early Care and Education Learning Collaborative (ECE) is a 5-year cooperative agreement to establish and implement ECE best practices for nutrition, breastfeeding, physical activity, and screen time.	FY 2012 – FY 2017	At the end of 2015, nine states (AZ, FL, IN, KS, KY, LA County (CA), MO, NJ, and VA) were implementing 56 ECE Learning Collaboratives reaching approximately 150,000 children since the project began.	No specific metrics – but due to the high numbers of Hispanic children enrolled in the centers, CDC had the entire program and materials translated into Spanish.	\$4 million	http://www.healthykidshealthyfuture.org/welcome.html	Increased efficacy of ECE providers to procure and prepare healthy foods; increased physical activity for children in care; support for and increased duration for mothers who choose to breastfeed.
12. Centers for Disease Control and Prevention (CDC) National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) Childhood Obesity Research Demonstration The Childhood Obesity Research Demonstration (CORD) is a 4-year project that aims to improve children’s nutrition and physical activity behaviors in the places where they live, learn, and play. In November 2015, a Funding Opportunity Announcement for CORD 2.0 that	(CORD) FY 2011 – FY 2015 (CORD 2.0) FY 2016 – FY 2018	Six rural and urban communities in TX, MA, and CA.	No specific metrics – but some of the communities are located in a rural county of California where the majority of the population is Hispanic children.	\$25 million for CORD \$10 million for CORD 2.0	http://www.cdc.gov/nccdphp/dnpao/division-information/programs/research/project.html	Determine whether an intervention model that integrates activities in healthcare settings with broader public health interventions in schools, ECE centers, and the community at large can improve children's dietary and physical activity behaviors and ultimately reduce obesity in low-income children.



will further test a scalable model of quality clinical childhood obesity management for U.S. low-income children was published.						
13. Food and Drug Administration (FDA) Partner with TransCen Inc. to support disabled Latin American youth.	6 weeks	Latin American students	TBD	In-kind	N/A	Introduced the Add US In internship to the agency that focused on career development in the non-profit.
14. Health Resources and Services Administration (HRSA) <u>Maternal, Infant, and Early Childhood Home Visiting Program</u>	Reauthori zed in 2015 under Medicare Access and CHIP Reauthori zation Act through September 30, 2017 Included in the President' s Fiscal Year (FY) 2016 Budget as part of the Early Learning Agenda	In FY 2015, the Home Visiting Program served 145,500 parents and children FY 2015 data does not include the Tribal Home Visiting Program which is managed by the Administration for Children and Families	In FY 2015, 42,607 adult and child participants were served (30.6 percent of total served)	Appropriated \$400 million for each of the 2016 and 2017 FYs	http://mchb.hrsa.gov/programs/homevisiting/ http://mchb.hrsa.gov/programs/homevisiting/programbrief.pdf	The Home Visiting Program provides voluntary, evidence-based home visiting services during pregnancy and to parents with young children up to kindergarten entry. The program builds upon decades of scientific research, which shows that home visits by a nurse, social worker, or early childhood educator during pregnancy and in the first years of life improves child and family outcomes. Home visits prevent child abuse and neglect, encourage positive parenting, and promote child development and school readiness. Since the inception of the program, grantees selected or developed their own performance measures for each benchmark construct to allow flexibility in using measures that were meaningful for their specific programs. As of 2015, 98 percent of grantees demonstrated improvements in at least four of six benchmark performance areas, and 17 state



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						grantees reported developmental delay screening rates of at least 75 percent, more than twice the national average of 31 percent in 2011-2012.
15. Office on Women's Health (OWH) <u>Trauma Informed Collaborations for Families with Young Children</u> The Trauma Informed Collaborations for Families with Young Children (TICFYC) project includes a modified learning collaborative with a coach-the-coaches change process. Boston Public Health Commission (BPHC) staffing for the grant includes a program manager, who provides training and technical assistance related to trauma informed capacity and the quality improvement process through coaching. The TICFYC project is funded by a grant from the Office on Women's Health within the Office of the Assistant Secretary for Health. The BPHC is using the grant to increase the availability of trauma informed systems serving young children (0-5) and their families in two Boston neighborhoods. The TICFYC project specifically targets two primary care agencies, two community mental health agencies, and six early education and care agencies in two Boston neighborhoods exposed disproportionately to violence and trauma.	FY 2014-FY 2017	4117 Families	35-40% of families served are of Hispanic descent	FY 2014-FY 2017 \$499,776	N/A	a.To increase the individual agency's capacity to operate as a trauma informed culture, system, and organization. b.To increase collaborations between members of each Neighborhood Collaborative, improving service delivery for families with young children ages 0-5.
16. Substance Abuse and Mental Health Services Administration	FY 2014-FY 2019		Specific Hispanic populations:	\$800,000 per year	www.healthysafechildren.org	The objectives to achieve the goal are: (1) develop a profile of needs



<p>(SAMHSA) <u>Project LAUNCH (Linking Actions for Unmet Needs in Children's Health) – specifically Puerto Rico grantee</u></p> <p>The purpose of Puerto Rico's LAUNCH project is to promote wellness of young children from birth to eight years of age by addressing the physical, social, emotional, cognitive, and behavioral aspects of their development. The goal is to create a shared vision for the wellness of young children that drives the development of alliances for the coordination of services and the integration of behavioral and physical health services at the Fajardo region.</p>			<p>Puerto Rico</p> <p>Program also serves community-wide populations that would include Hispanic populations</p>			<p>within the first five months of the grant; (2) develop a local level strategic plan in the first seven months of the LAUNCH project; (3) offer developmental and cognitive assessments to children from Head Start to second grade at the school community and pediatric centers at the Fajardo Region; (4) integrate behavioral health into primary care settings through training of professionals on early childhood needs and parenting skills, health screenings at the day care and school settings and referrals to health clinics; (5) offer mental health consultation through school counseling and Incredible Years curricula; (6) offer education and early screening as a primary prevention strategy to high-risk families through a home visiting nurse initiative; (7) strengthen family relationships through parenting skills curricula; (8) develop interpersonal skills at the school community through the Incredible Years curricula from pre-school to second grade, and offer education to students, parents and teachers using the curricula "Incredible Years;" and 9) integrate a task force for the LAUNCH project within ongoing committees at the executive office and local (regional) level to develop policies and alliances to promote child wellness in the Fajardo region.</p>
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Objective 1.1.b: Communication and Outreach – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to parents and communities, to make them aware of benefits of family planning, early care and learning, parental engagement and wraparound services. The Agency can include any partnerships or collaborations it may have with State or Local educational agencies, businesses, or philanthropic or nonprofit organizations.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Food and Drug Administration (FDA) Outreach to parents and caregivers regarding vaccines.	Ongoing	N/A	N/A	N/A	http://www.fda.gov/BiologicsBloodVaccines/ResourcesforYou/Consumers/ucm423284.htm	N/A
2. Food and Drug Administration (FDA) Partnership – National Association of Hispanic Nurses	April	N/A	N/A	N/A	N/A	Promote and advocate for educational, professional, and leadership opportunities for Hispanic nurses.
3. Health Resources and Services Administration (HRSA) Maternal, Infant, and Early Childhood Home Visiting Program	Reauthorized in 2015 under Medicare Access and CHIP Reauthorization Act through September 30, 2017 Included in the President's FY 2016 Budget as part of the Early	In FY 2015, the Home Visiting Program served 145,500 parents and children FY 2015 data does not include the Tribal Home Visiting Program which is managed by the Administration for Children and Families	In FY 2015, 42,607 adult and child participants were served (30.6 percent of total served)	Appropriated \$400 million for each of the 2016 and 2017 FYs	http://mchb.hrsa.gov/programs/homevisiting/ http://mchb.hrsa.gov/programs/homevisiting/programbrief.pdf	The Home Visiting Program provides voluntary, evidence-based home visiting services during pregnancy and to parents with young children up to kindergarten entry. The Home Visiting Program builds upon decades of scientific research, which shows that home visits by a nurse, social worker, or early childhood educator during pregnancy and in the first years of life improves child and family outcomes. Home visits prevent child abuse and neglect, encourage positive parenting, and promote child development and school readiness. Since the inception of the program, grantees selected or developed their own performance measures for each



	Learning Agenda					<p>benchmark construct to give them the flexibility to use measures that were meaningful for their specific programs.</p> <p>As of 2015, 98 percent of grantees demonstrated improvements in at least four of six benchmark performance areas and 17 state grantees reported developmental delay screening rates of at least 75 percent, more than twice the national average of 31 percent in 2011-2012.</p>
<p>4. Health Resources and Services Administration (HRSA) <u>Family-to-Family Health Information Centers (F2F HICs)</u></p>	FY 2015- FY 2017	<p>From June 1, 2014 to May 31, 2015, a total of 155,950 individual families of Children and Youth with Special Health Care Needs (CYSHCN) were provided one-to-one service and training</p>	<p>Approximately 45,226 (29 percent of families served) self-identified as being Hispanic/Latino</p>	<p>Appropriated \$5 million per FY</p>	<p>http://www.mchb.hrsa.gov/programs/familytofamily/index.html</p> <p>http://www.fv-ncfpp.org/f2fhic/find-a-f2f-hic/</p>	<p>F2F HICs provide information, education, technical assistance, and peer support to families of CYSHCN and health professionals who serve such families. These family-run and family-staffed centers assist in ensuring that families and health professionals are partners in decision making at all levels of care and service delivery.</p> <p>HRSA funds one F2F HIC in each of the 50 states and the District of Columbia.</p> <p>In FY 2015, 98 percent of families served by F2F HICs reported they were better able to partner in decision making, exceeding the target of 90 percent.</p> <p>In FY 2015, 100 percent of the 51 F2F HICs reported they partnered with early intervention service</p>



						<p>organizations to connect families to early intervention services and provide health providers tools for working with families of CYSHCN.</p> <p>In addition to providing services to meet the public health needs of families, currently 21 F2F HICs serve as Parent Training Information Centers (U.S. Department of Education), which address early learning and education needs of families.</p> <p>Additional objectives being tracked by F2F HICs, for which 2015 data will be made available, include:</p> <ul style="list-style-type: none"> • Number and type of state agencies/programs and community-based organizations assisted by F2Fs in providing services/information to families of CYSHCN; • Number of CYSHCN and families trained and are serving in systems building activities (i.e., serving in an advisory role to national, regional, state, or local agencies that manage programs related to the health of CYSHCN); and • Number of CYSHCN and families, particularly families from underrepresented and diverse communities, trained to partner at all levels of health care decision making.
5. Health Resources and Services Administration (HRSA)	Project period of:	During calendar year (CY) 2015,	During CY 2015, an estimated	Appropriated \$100,746,000	http://mchb.hrsa.gov/programs/healthystart/index.html	The purpose of the HS Initiative is to improve perinatal health



<u>Healthy Start (HS) Initiative: Eliminating Disparities in Perinatal Health</u>	September 1, 2014 to March 31, 2019	an estimated 54,119 Healthy Start participants served	14,042 Hispanic/Latino client participants served (25.9 percent of total served)	FY 2014		<p>outcomes and reduce racial and ethnic disparities in perinatal health outcomes by using community-based approaches to service delivery, and to facilitate access to comprehensive health and social services for women, infants, and their families. HS grants are provided to communities with rates of infant mortality at least 1½ times the U.S. national average and high rates for other adverse perinatal outcomes (e.g., low birth weight, preterm birth, maternal morbidity and mortality) in order to address the needs of high-risk women and their families before, during, and after pregnancy.</p> <p>HS grantees collect information regarding the number of HS participants involved in reading to their children between ages 0-24 months.</p> <p>CY 2015 data should be available during the third quarter of FY 2016.</p>
6. Health Resources and Services Administration (HRSA) <u>Health Center Program</u>	Ongoing	During CY 2014 (the most recent year for which data is available), health centers served 22.9 million patients. A total of 2.2 million patients received \$5.4 million	While data is not available on Hispanic students specifically, 35 percent of all patients with known ethnicity were Hispanic/Latino (5.6 million patients) and 7.15 million patients	\$5.1 billion in FY 2016	www.bphc.hrsa.gov	<p>The purpose of the Health Center Program is to provide high quality preventive and primary health care to patients regardless of their ability to pay, including the provision of enabling services such as outreach, case management, transportation and translation. In addition, HRSA supports health centers becoming Patient Centered Medical Homes (PCMH), a model that emphasizes coordinated primary and preventive</p>



		enabling services visits.	were under age 18			services that promote reductions in health disparities for low-income individuals, racial and ethnic minorities, rural communities, and other underserved populations. PCMHs work to overcome geographic, cultural, linguistic, and other barriers through a team-based approach to care that includes physicians, nurse practitioners, physician assistants, nurses, dental providers, midwives, behavioral health care providers, and social workers. Key FY 2016 program outputs and outcomes include 27 million patients being served, of which 62 percent of patients were racial/ethnic minorities and 65 percent of health centers with at least one site recognized as a patient centered medical home.
7. Office of Adolescent Health (OAH) <u>Pregnancy Assistance Fund Program</u> The Office of Adolescent Health administers the Pregnancy Assistance Fund (PAF), a competitive grant program funded by the Affordable Care Act (Public Law 111-148), as of fall 2015. Currently, OAH administers 20 (17 states and 3 tribal entities) competitive grants to provide expectant and parenting teens, women, fathers, and their families with a seamless network of supportive services. PAF grantees use grant funds to carry	Currently, grantees are funded for a four and five year project period (FY 2013-2016) and (FY 2015 – FY 2019), respectively.	Preliminary data from the current cohort of grantees (FY 2013-2016) show that PAF grantees served over 15,000 participants. Of the participants served by PAF grantees, 88% are female and 12% are male, the majority of participants are 16-19 years of	See “Total Population Served”	FY 2015 \$23,175,000 FY 2016 \$23,300,000	http://www.hhs.gov/ash/oah/oa-h-initiatives/paf_program/	PAF performance measures include data from the grantees (how is the grant being implemented) and the participants (who is being reached by the program implemented). In addition to demographics, types of services and trainings provided, these data include information regarding the public awareness efforts by grantees, and participants who experience stalking, sexual assault, or intimate partner violence (IPV). Applicable performance outcomes include: 1. Improve child and maternal health outcomes; 2. Improve pregnancy planning and



<p>out any or all of the following activities:</p> <ul style="list-style-type: none"> •support for expectant and parenting students in Institutions of Higher Education; •support for expectant and parenting teens, women, and fathers, in high schools and community service centers; •improving services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking; and •increasing public awareness and education of services available for expectant and parenting teens, women, fathers, and their families. 		<p>age, and just over half of participants are Hispanic.</p>				<p>spacing and reduce the likelihood of repeat teen pregnancies;</p> <ol style="list-style-type: none"> 3. Increase parenting skills for mothers, fathers, and families; 4. Increase positive paternal involvement; and 5. Raise awareness of available resources.
<p>8. Office of Adolescent Health (OAH)</p> <p>The Office of Adolescent Health is responsible for implementing and administering the national, evidence-based Teen Pregnancy Prevention (TPP) Program, a competitive grant program. A second cohort of grantees was awarded in July 2015. Approximately 81 TPP grants were awarded for a five-year project period and are expected to serve over 290,000 youth each year and over 1.2 million youth over the course of the five-year project. One of the expectations from grantees is to establish and maintain linkages and referrals to youth-friendly health care services. Grantees will be expected to establish and maintain linkages and</p>	<p>Current group of grantees are funded from FY 2015 - 2019</p>	<p>Final data for the first TPP cohort (FY2010-2015) included over 500,000 youth served</p> <ul style="list-style-type: none"> •74% ages 14 or younger, •18% ages 15-16, •8% ages 16 or older •37% Hispanic/Latino •30% Non-Hispanic Black/African American • 23% Non-Hispanic White 	<p>See “Total Population Served”</p>	<p>\$86,496,643</p>	<p>http://www.hhs.gov/ash/oah/oa-h-initiatives/tpp_program/about/</p>	<p>The performance measures fall into two broad categories: grantee-level measures, which assess processes and accomplishments of the grantees; and participant-level measures, which assess the impact of the interventions on program participants. The applicable performance outcome is linkages and referrals to healthcare services.</p>



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referrals to a network of organizations, including public providers such as HRSA-funded Community Health Centers and Office of Population Affairs-funded Title X Family Planning Services, and healthcare professionals who can provide high-quality, youth-friendly healthcare services for youth participants and their families.						
9. Office of Minority Health (OMH) <u>Promoting Healthy Choices and Community Changes e-Learning Curriculum</u>	E-learning curriculum was launched in June 2015	For FY 2015, there were a total of 1,434 registrants.	For FY 2015, there were a total of 627 Hispanic registrants.	N/A	https://promotores.thinkculturalhealth.hhs.gov/	The HHS Office of Minority Health launched an e-learning program to help support <i>promotores de salud</i> . <i>Promoting Healthy Choices and Community Changes</i> is a product of the HHS <i>Promotores de Salud</i> Initiative, and was developed with the input of the Promotores Initiative Steering Committee and other stakeholders. It was coordinated by the HHS Office of Minority Health to promote the increased engagement of <i>promotores de salud</i> to support health education and prevention efforts. The e-learning program is offered at no cost online in Spanish and English to build the capacity of <i>promotores de salud</i> to promote individual-level and community-level changes towards good health. Those taking the course are required to complete a pre-test and post-test. Certificates of completion are awarded for each completion of each of the course's four units.



Strategic Area 2.1: K-12 EDUCATION – STEM

Objective 2.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, or initiatives that benefit Hispanic students in STEM education and/or increase the participation of Hispanic students in STEM programs and education. This may include any programs that may benefit students, teachers, parents, or the general population as a whole. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Health Resources and Services Administration (HRSA) <u>Health Careers Opportunity Program – Skills Training and Health Workforce Development of Paraprofessionals</u>	FY 2015	976 (program level data, not grantee level data, academic year 2014-2015)	299 (program level data, not grantee level data, academic year 2014-2015)	Miami Dade College: \$196,502 University of New Mexico - Main Campus: \$188,307	http://bhw.hrsa.gov/grants/diversity/hcop.html	The purpose of this program is to train and expand the paraprofessional health workforce to meet the employment needs of the community with a particular focus on primary care and team-based care, and to promote employment and a career ladder for those trained through career coaching and placement partnership with the community. Another goal of this program is to increase the number of individuals from educationally or economically disadvantaged backgrounds who enter the health and allied health professions program.
2. Health Resources and Services Administration (HRSA) <u>Nursing Workforce Diversity</u>	FY 2015	4,444 (program level data, not grantee level data, academic year 2014-2015)	668 (program level data, not grantee level data, academic year 2014-2015)	Barry University: \$330,045 New Jersey City University: \$293,237 San Diego	http://bhw.hrsa.gov/nursing/grants/nwd.html	The program provides grants to accredited nursing schools and other entities to provide stipends and scholarships for nursing students from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses. Student scholarships or stipends are provided to diploma or associate



				<p>State University: \$339,425</p> <p>Texas A&M University - Corpus Christi: \$349,919</p> <p>University of Texas Health Science Center at San Antonio: \$337,433</p>		<p>degree nurses to enter a bridge or degree completion program, and to students enrolled in accelerated nursing degree programs. Funding is also available to programs providing pre-entry preparation, advanced education preparation, and retention activities.</p>
<p>3. Health Resources and Services Administration (HRSA) <u>Centers of Excellence</u></p>	FY 2015	10,503 (program level data, not grantee level data, academic year 2014-2015)	2,524 (program level data, not grantee level data, academic year 2014-2015)	<p>University of Puerto Rico - Medical Sciences Campus: \$672,977</p> <p>University of Texas Health Science Center at San Antonio: \$700,000</p>	<p>http://bhwh.hrsa.gov/grants/diversity/coe.html</p>	<p>Provides grants to certain health professions schools to support education and training enhancement programs that increase health professions opportunities for underrepresented minority students and faculty through activities, including: improving faculty development or retention, educational pipeline development, developing minority health curricula, providing health services training to underrepresented minority individuals in community-based health facilities, and providing stipends to students or faculty.</p> <p>Improves the public's access to quality, culturally-appropriate health care by increasing the number of underrepresented</p>



						minority students who enter and successfully graduate from health professions training programs.
4. Office of Minority Health (OMH) National Workforce Diversity Pipeline Program The emphasis of the National Workforce Diversity Pipeline Program is to support projects that develop innovative strategies that identify promising students in their first year in high school and provide them with a foundation to pursue a successful career in the health professions.	FY 2015- FY 2020	Information will be available January 2017.	N/A	Florida International University \$493,377 Mount Wachusett Community College \$450,000 Public Health Institute \$498,256	http://minorityhealth.hhs.gov/omh/browse.aspx?lvl=2&lvlid=65	a. Expand the diversity of the health professions pipeline. b. Increase the number of minority and disadvantaged students pursuing health care and behavioral health careers. c. Improve the recruitment, retention, and completion rates for minority and disadvantaged students' high school and undergraduate completion, and acceptance in graduate and health professions school. d. Increase minority and disadvantaged students' awareness, knowledge, and pursuit of the areas of health care and behavioral health careers and increase the availability of STEM education programs. e. Increase the capacity of minority and disadvantaged students' participation and completion rates in STEM education programs and careers. f. Increase the number of culturally and socially competent minority and disadvantaged minority-serving health professionals.
5. Food and Drug Administration (FDA) <u>Ciencia Scholars Program</u>	August 2015	N/A	30	N/A	http://www.hispanichealth.org/ciencia-scholars.html	Expose about 25 Hispanic students to FDA's mission, operations, and to encourage students to consider career opportunities in Science, Technology, Engineering, and Mathematics at FDA.



Objective 2.1.b: Communication and Outreach – This section should include information on how the Agency conducts outreach to the Hispanic community, specifically to students, educators, institutions of higher education, and stakeholders, to make them aware of funding opportunities and activities that invest in or support STEM education. This may include grants, scholarships, and efforts to bring awareness to the Hispanic community about the benefits of STEM education.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Health Resources and Services Administration (HRSA) <u>Programmatic E-blasts</u>	CY 2015	N/A	N/A	N/A	N/A	E-blast notifications were sent to 74 Hispanic Serving Institutions (HSIs) announcing a total of 30 funding opportunities under HRSA's Bureau of Health Workforce (22 grant programs and 8 Scholarship and Loan Repayment Programs).
2. Health Resources and Services Administration (HRSA) <u>Bureau of Health Workforce (BHW)</u> <u>2016 Grants Bulletin</u>	N/A	N/A	N/A	Grant opportunities	http://www.hrsa.gov/grants/workforcegrantsbulletin.pdf	Promoted various Funding Opportunity Announcements (FOAs) and shared with nearly 75 Hispanic Serving Institutions and professional organizations. Individual FOAs were also shared with this list of contacts upon release. To date, this resource has been downloaded nearly 6,000 times.
3. Health Resources and Services Administration (HRSA) <u>BHW Application Bulletin</u>	N/A	N/A	N/A	Scholarship and Loan Repayment Programs application cycles	http://www.hrsa.gov/loanscholarships/applicationbulletin.pdf	Promoted 2016 Scholarship and Loan Repayment Programs application cycles and shared with nearly 75 Hispanic Serving Institutions and professional organizations. Individual application announcements were also shared with this list of contacts upon release. To date, this resource has been downloaded over 65,000 times.



Strategic Area 2.3: K-12 EDUCATION – Family Engagement

Objective 2.3.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support family engagement as a strategy to increase the educational attainment and academic and professional success of all students, including Hispanic students. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
<p>1. Office of Minority Health (OMH) The Youth Empowerment Program II</p> <p>The Youth Empowerment Program II (YEP II) supports an evidence-based program to address unhealthy behaviors in at-risk minority male youth and provide them opportunities to learn skills and gain experiences that contribute to more positive lifestyles and enhance their capacity to make healthier life choices.</p>	9/1/2014 – 8/31/2017	Information is anticipated to become available in late 2017.	N/A	<p>Switchboard of Miami, Inc.: \$500,000</p> <p>Centro de Salud de la Comunidad de San Ysidro, Inc.: \$450,000</p> <p>Sunset Park Health Council, Inc.: \$500,000</p> <p>Massachusetts Alliance for Teen Pregnancy: \$499,703</p> <p>Southcoast Hospitals Group: \$496,209</p>	N/A	<p>It is expected the YEP II program will result in the following improvements for the cohort:</p> <ul style="list-style-type: none"> • Reduction in violence, crime, and arrest rates; • Reduction in the number of disciplinary actions, suspensions, expulsions in school, district or locally; • Decrease in the behaviors that contribute to injury and violence (Youth Risk Behavior Surveillance System); • Development of skills and behaviors that lead to healthier lifestyle choices; • Decrease in the number of pregnancies for which members of the cohort are responsible; • Decrease in the number of reported sexually transmitted infections; • Reduction in rates of unprotected sexual activity; • Increase rates of condom use and other protective behaviors;



						<ul style="list-style-type: none"> • Increase in reading and/or math levels; • Increase in promotion rate to next grade; and • Increase graduation and or GED completion rates.
2. Office of Minority Health (OMH) <u>Youth Empowerment Program (YEP)</u> YEP targets minority youth at-risk for unintentional injury, diabetes, and substance abuse or at-risk of being involved in, committing or being the target of perpetrators of violent, abusive or other unhealthy behaviors. The program employs a multi-partner collaborative approach to the reduction of risk behavior among targeted minority adolescents. YEP seeks to address unhealthy behaviors in at-risk minority youth and provide them with opportunities to learn skills and gain experiences that contribute to more positive lifestyles and enhance their capacity to make healthier life choices.	09/1/2012 - 8/31/2017	Information is anticipated to become available in late 2017.	N/A	University of Utah: \$300,000 Marquette University: \$299,975	N/A	It is expected the YEP will result in the following improvements among the cohort: <ul style="list-style-type: none"> • Decrease in the number of pregnancies and reportable sexually transmitted infections; • Decline in the rate of arrests, disciplinary actions, and school expulsions; • Reduction in identified violence indicators from Youth Risk Behavior Surveillance System; • Strengthened protective/resiliency factors; • Improved school performance/GPAs; and • Increased promotion and graduation rates.
3. Office of Minority Health (OMH) <u>Curbing HIV/AIDS Transmission Among High-Risk Minority Youth & Adolescents (CHAT)</u> Curbing HIV/AIDS Transmission Among High-Risk Minority Youth & Adolescents (CHAT) utilized a Peer-to-Peer Outreach Model and application technologies to improve the HIV/AIDS health outcomes of	9/1/2012 – 8/31/2015	10,851	4,801	Lutheran Medical Center/ Lutheran Family Health Center: \$225,000 Vista Community Clinic: \$225,000	N/A	Lutheran Family Health Centers (LFHC) provided counseling to 8,661 youth, HIV testing to 1,591 youth, and viral hepatitis prevention education and counseling services to 2,028 youth. About 2,175 youth demonstrated increased knowledge about HIV/AIDS and 1,959 reported adopting new behaviors and beliefs after receiving counseling. LFHC trained 235 youth as Youth Educators. Roughly 38% of those



high-risk minority youth through community-based efforts that increased HIV/AIDS prevention/education efforts, testing, counseling, and referrals. The program demonstrated the effectiveness of a collaborative partnership approach to expand the capacity of federal agencies and public and private youth service providers to engage youth who are currently in alternative education settings, alternative living arrangements ordered by the courts, and juvenile detention facilities.						served by LFHC identified as Latino or Hispanic. Vista Community Clinic (VCC) provided counseling to 2,230 youth and HIV testing to 1,531 youth. Approximately 1,318 youth demonstrated increased knowledge on HIV/AIDS, and 1,362 youth reported adopting new behaviors and beliefs after receiving counseling. VCC trained 17 youth as Youth Educators. Roughly 63% of those served by VCC identified as Latino or Hispanic.
4. Office on Women's Health (OWH) <u>Mobilization for Health: National Prevention Partnership Awards</u> The Trauma Informed Collaborations for Families with Young Children (TICFYC) project is funded by a grant from the U.S. Department of Health and Human Services. The Boston Public Health Commission (BPHC) is using the grant to increase the availability of trauma informed systems serving young children (0-5) and their families in two Boston neighborhoods. The TICFYC project specifically targets two primary care agencies, two community mental health agencies, and six early education and care agencies in two Boston neighborhoods exposed disproportionately to violence and trauma. The project includes a	FY 2014-FY 2017	4,117 families	35-40% of families served are of Hispanic descent	FY 2014-FY 2017 \$499,776	N/A	a.To increase the individual agency's capacity to operate as a trauma informed culture, system, and organization; b.To increase collaborations between members of each neighborhood collaborative, improving service delivery for families with young children ages 0-5.



modified learning collaborative with a coach-the-coaches change process. BPHC staffing for the grant includes a parent engagement manager, who actively engages all involved ensuring consistent infusion of the family voice and perspective throughout. The parent engagement manager also provides technical assistance to agencies to think about more effective ways to make sure that families' voices are being represented in everyday practices.						
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Strategic Area 2.4: K-12 EDUCATION – College Access

Objective 2.4.a.: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities or initiatives that encourage, promote, strengthen and/or support college access for all students, including Hispanic students. The Agency can include college enrollment and affordability efforts with the goal of increasing participation of Hispanic students in job training, 2-year degrees and certificates and 4-year and beyond professional degrees. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Health Resources and Services Administration (HRSA) <u>Area Health Education Centers (AHEC) Program</u>	FY 2015	405,785 (program level data, not grantee level data, academic year 2014-2015)	64,572 (program level data, not grantee level data, academic year 2014-2015)	University of New Mexico - Main Campus: \$310,650	http://bhwh.hrsa.gov/grants/areahealtheducationcenters/index.html	The purpose of this program is to enhance access to high quality, culturally competent health care through academic-community partnerships to improve the distribution, diversity, and supply of the primary care health professions workforce who serve in rural and underserved health care delivery sites. The program recruits and trains



						students from minority and disadvantaged backgrounds for health careers, and places health professions students in community-based clinical practice settings with a focus on primary care. Promotes inter professional education and collaborative teams to improve quality of care, and facilitates continuing education resources and programs for health professionals, particularly in rural and underserved areas.
2. Health Resources and Services Administration (HRSA) <u>Behavioral Health Workforce Education and Training (BHWET) for Professionals and Paraprofessionals</u>	FY 2015	2,116 (program level data, not grantee level data, academic year 2014-2015)	309 (program level data, not grantee level data, academic year 2014-2015)	<p>Carlos Albizu University - Miami Campus: \$420,559</p> <p>John F. Kennedy University: \$411,293</p> <p>Miami Dade College: \$261,244</p> <p>Texas State University - San Marcos: \$421,855</p> <p>Universidad Central del Caribe: \$140,744</p>	http://bhw.hrsa.gov/grants/mentalbehavioral/index.html	<p>Develops and expands the professional and paraprofessional mental health and substance abuse workforce who will focus on children, adolescents, and transitional-age youth at risk for developing or who have developed a recognized behavioral health disorder.</p> <p>For paraprofessionals, the purpose of this program is to support education and training of students in community and technical colleges, including tribal colleges and universities, who are seeking to obtain a certificate in a paraprofessional field focusing on the behavioral health needs of at-risk youth and families.</p> <p>For professionals, eligible applicants are accredited master's-level schools and programs of social work, psychology, marriage and family</p>



				<p>University of Houston: \$249,496</p> <p>University of New Mexico - Main Campus: \$107,895</p> <p>University of Texas, El Paso: \$240,647</p>		<p>therapy, psychiatric-mental health nurse practitioner,s and professional counseling (including the areas of mental health and addiction/substance use disorder counseling) that require a pre-degree clinical field placement in behavioral health as part of the training and a prerequisite for graduation; and doctoral-level health service psychology internships and schools and programs.</p>
<p>3. Health Resources and Services Administration (HRSA) <u>Centers of Excellence</u></p>	FY 2015	10,503 (program level data, not grantee level data, academic year 2014-2015)	2,524 (program level data, not grantee level data, academic year 2014-2015)	<p>University of Puerto Rico - Medical Sciences Campus: \$672,977</p> <p>University of Texas Health Science Center at San Antonio: \$700,000</p>	http://bhwhrsa.gov/grants/diversity/coe.html	<p>Provides grants to certain health professions schools to support education and training enhancement programs that increase health professions opportunities for underrepresented minority students and faculty through activities, including: improving faculty development or retention, educational pipeline development, developing minority health curricula, providing health services training to underrepresented minority individuals in community-based health facilities, and providing stipends to students or faculty.</p> <p>Improves the public's access to quality, culturally-appropriate health care by increasing the number of underrepresented minority students who enter and successfully graduate from health professions training programs.</p>



4. Health Resources and Services Administration (HRSA) <u>Health Careers Opportunity Program (HCOP) – Skills Training and Health Workforce Development of Paraprofessionals</u>	FY 2015	976 (program level data, not grantee level data, academic year 2014-2015)	299 (program level data, not grantee level data, academic year 2014-2015)	Miami Dade College: \$196,502 University of New Mexico - Main Campus: \$188,307	http://bhwh.hrsa.gov/grants/diversity/hcop.html	<p>The purpose of this program is to train and expand the paraprofessional health workforce to meet the employment needs of the community with a particular focus on primary care and team-based care; and to promote employment and a career ladder for those trained through career coaching and placement partnership with the community.</p> <p>Another goal of this program is to increase the number of individuals from educationally or economically disadvantaged backgrounds who enter the health and allied health professions program.</p>
5. Health Resources and Services Administration (HRSA) <u>Nursing Workforce Diversity</u>	FY 2015	4,444 (program level data, not grantee level data, academic year 2014-2015)	668 (program level data, not grantee level data, academic year 2014-2015)	Barry University: \$330,045 New Jersey City University: \$293,237 San Diego State University: \$339,425 Texas A&M University - Corpus Christi: \$349,919 University of	http://bhwh.hrsa.gov/nursing/grants/nwd.html	<p>The program provides grants to accredited nursing schools and other entities for stipends and scholarships for nursing students from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses. Student scholarships or stipends are provided to diploma or associate degree nurses to enter a bridge or degree completion program; student scholarships or stipends are also provided to accelerated nursing degree programs, pre-entry preparation, advanced education preparation, and retention activities.</p>



				Texas Health Science Center at San Antonio: \$337,433		
6. Health Resources and Services Administration (HRSA) <u>Scholarships for Disadvantaged Students</u>	FY 2015	5,285 (program level data, not grantee level data, academic year 2014-2015)	1,975 (program level data, not grantee level data, academic year 2014-2015)	Bunker Hill Community College: \$300,000 University of New Mexico - Main Campus: \$328,646 University of New Mexico - Main Campus: \$650,000	http://bhwh.hrsa.gov/scholarshipsloans/programs/sds.html	Grants to accredited health professions schools to provide scholarships to health professional students from disadvantaged backgrounds enrolled in approved health professions degree programs in order to increase the diversity of the health care workforce. Promote diversity among health professions students and practitioners by providing scholarships to full-time students with financial need from disadvantaged backgrounds enrolled in health professions and nursing programs.
7. Office of Adolescent Health (OAH) The Office of Adolescent Health administers the Pregnancy Assistance Fund (PAF), a competitive grant program funded by the Affordable Care Act (Public Law 111-148). Currently, OAH administers 20 (17 states and 3 tribal entities) competitive grants to provide expectant and parenting teens, women, fathers, and their families with a seamless network of supportive services. PAF grantees use grant funds to carry	Grantees are funded for a four and five year project period (FY 2013-FY 2016) and (FY 2015- FY 2019), respective -ly.	Preliminary data from the current cohort of grantees (FY 2013-FY 2016) show that PAF grantees served over 15,000 participants. Of the participants served by PAF grantees, 88% are female and 12% are male, the majority of	Preliminary data from the current cohort of grantees (FY 2013-FY 2016) show that PAF grantees served over 15,000 participants. Of the participants served by PAF grantees, 88% are female and 12% are male, the majority of participants are 16-19 years of age, and just over half	FY 2015 \$23,175,000 FY 2016 \$23,300,000	http://www.hhs.gov/ash/oah/oah-initiatives/paf_program/	PAF performance measures include data from the grantees (how is the grant being implemented) and the participants (who is being reached by the program implemented). In addition to demographics, types of services and trainings provided, this data includes information regarding the public awareness efforts by grantees, and participants who experience stalking, sexual assault, or intimate partner violence (IPV). Applicable performance outcome: •Strengthen access to and completion of education (secondary and



out any or all of the following activities: •support for expectant and parenting students in institutions of higher education; •support for expectant and parenting teens, women, and fathers, in high schools and community service centers; •improving services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking; and •increasing public awareness and education of services available for expectant and parenting teens, women, fathers, and their families.		participants are 16-19 years of age, and just over half of participants are Hispanic.	of participants are Hispanic.			postsecondary).
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Objective 2.4.b.: Communication and Outreach – This section should include information on how the Agency supports or conducts outreach and amplification on the importance of college enrollment, access and affordability.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Health Resources and Services Administration (HRSA) <u>Programmatic E-blasts</u>	CY 2015	N/A	N/A	N/A	N/A	E-blast notifications were sent to 74 Hispanic Serving Institutions announcing a total of 30 funding opportunities under HRSA's Bureau of Health Workforce (22 grant programs and 8 Scholarship and Loan Repayment Programs).
2. Health Resources and Services Administration (HRSA) <u>Radio Media Activities</u>	January 22, 2015	A total of 11 interviews were conducted in GA, MD, KS, LA, MO, and FL, as well as nationwide	N/A	N/A	N/A	Radio media tour featuring Mayra Alvarez (Director, State Exchange Group, Center for Consumer Information and Insurance Oversight, Centers for Medicare & Medicaid Services).



		through outlets, such as CNN Español Radio. Each interview was in Spanish.				Total listenership: 398,200. Information for the 2015 National Health Service Corps Loan Repayment application cycle was shared to help expand awareness in addition to general Affordable Care Act related information – importance of health insurance coverage.
3. Health Resources and Services Administration (HRSA) <u>Exhibition Activities</u>	March 2015 – July 2015	N/A	These three conferences had a total combined attendance of more than 1,800 Hispanic/Latino students, physicians, faculty and leadership.	N/A	N/A	Exhibited at three Hispanic/Latino conferences: National Hispanic Medical Association, National Association of Hispanic Nurses, and Latino Medical Student Association. The exhibit consisted of booths where staff answered questions in addition to distributing National Health Service Corps and NURSE Corps Scholarship and Loan Repayment fact sheets.
4. Health Resources and Services Administration (HRSA) <u>National Health Service Corps (NHSC) Ambassador Recruitment</u>	July 2015 – August 2015	N/A	N/A	N/A	N/A	Ambassadors help promote NHSC programs in their local communities. Two Hispanic ambassadors were featured and their stories shared with the NHSC community promoting Hispanic primary care professionals. Shared with over 750 NHSC ambassadors through Facebook (NHSC Facebook has more than 35,000 subscribers).
5. Health Resources and Services Administration (HRSA) <u>Presentations</u>	September 8, 2015	N/A	N/A	N/A	N/A	Bureau of Health Workforce Deputy Associate Administrator Dr. Luis Padilla provided a presentation during the Binational Health Week webcast. Presentation featured



						<p>Affordable Care Act slides in Spanish.</p> <p>Dr. Padilla's presentation covered HRSA programs such as the health centers, rural policy, HIV/Ryan White, and maternal/child care programs.</p>
6. Health Resources and Services Administration (HRSA) <u>NHSC Promotions</u>	September 29, 2015	N/A	N/A	N/A	N/A	<p>Produced and promoted a National Health Service Corps (NHSC) member video featuring Lucia Lopez, a Spanish speaking physician assistant serving in Winston Salem, NC.</p> <p>Over 500 views to date with over 35,000 subscribers. Also promoted on NHSC Facebook page.</p> <p>Hispanic clinician involvement: 11 percent of the 9,600 NHSC providers self-identify as Latino or Hispanic. This new video was created to demonstrate the diversity of the NHSC.</p>
7. Health Resources and Services Administration (HRSA) <u>Social Media Activities</u>	October 14, 2014 to February 15, 2015	N/A	N/A	N/A	N/A	<p>Social media posts - 19 posts to National Health Service Corps and NURSE Corps Facebook pages, promoting Affordable Care Act materials targeted to Latino populations by either writing them in Spanish, promoting @hispaniced, #SaludChat, or National Hispanic Heritage Month.</p> <p>Relevant information in promoting Affordable Care Act materials including "5 steps to staying</p>



						covered” in Spanish, Ciudadodesalud.gov was shared. NURSE Corps Facebook page has nearly 19,000 subscribers.
8. Health Resources and Services Administration (HRSA) NHSC Corps Community Day Awareness	October 7-30, 2015	400 event attendees	230 student attendees from area universities	N/A	N/A	Nine National Health Service Corps (NHSC) Community Month Events held in Puerto Rico, expanding awareness for NHSC programs.

Strategic Area 3: POSTSECONDARY EDUCATION AND WORKFORCE DEVELOPMENT/TRAINING

Objective 3.1.a: Data, Funding and Programs – For this section, the Agency should identify grant opportunities, programs, and any activities, initiatives, or resources that support either job training or educational activities leading to degrees and certificates, including provision of grants and scholarships. Include efforts or partnerships with institutions of higher education, including Hispanic-Serving Institutions, that support or strengthen postsecondary education and workforce training completion. In addition, report on how the Agency considers and collects demographic data on the Latino population and diversity within it (e.g. ethnic and/or gender) to create relevant funding models and policies. Note: Do not include information collected through the annual MSI Data call led by the U.S. Department of Education’s HBCU Initiative.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Administration for Children and Families (ACF), Office of Family Assistance (OFA) <u>Health Profession Opportunity Grants (HPOG)</u> Discretionary grants to develop demonstration projects that provide Temporary Assistance to Needy Families (TANF) recipients and other eligible low-income individuals with the opportunity to obtain education and training for occupations in the health care field that pay well and are	FY 2013	N/A	N/A	Pima County Community College District: \$3,742,903 Alamo Community College District: \$1,063,969 Research Foundation of	http://hpogcommunity.acf.hhs.gov/	HPOG awarded 32 grants for five-year project periods. The three institutions listed are the HPOG programs that are also Hispanic Serving Institutions.



WHITE HOUSE INITIATIVE
ON EDUCATIONAL EXCELLENCE FOR HISPANICS

**FEDERAL INTERAGENCY WORKING GROUP ON
EDUCATIONAL EXCELLENCE FOR HISPANICS**
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expected to either experience labor shortages or be in high demand.				the City University of New York - Hostos Community College: \$1,480,000		
2. Food and Drug Administration (FDA)	Yearly	Toxicologists in the international Spanish and Portuguese-speaking scientific communities	N/A	None	http://www.toxicology.org/groups/sig/sig.asp	<p>The Hispanic Organization of Toxicologists Special Interest Group (HOT) within the Society of Toxicology (SOT) serves as the focal point for interaction among Hispanic toxicologists in the United States and the international Spanish and Portuguese-speaking scientific communities, with an emphasis on outreach to the Hispanic population. As past president and a member of the Advisory Committee of the SOT-HOT, Dr. DelValle shapes efforts for education and awareness in public schools and mentors graduate students and postdoctoral trainees to advance their professional careers in the academia, industry and government sectors.</p> <p>As current president of the SOT-National Capital Area Chapter, Dr. DelValle conducts outreach efforts, including participating in educational forums such as the American Association for the Advancement of Science's Science Days and the US Science & Engineering Festival as well as serving as judge at regional science fairs in eight different counties around the capital area.</p>
3. Health Resources and Services Administration (HRSA) <u>NHSC Scholarship Program Special Program (SP)</u>	FY 2015	196 new awards to individuals	21 self-identify as Hispanic/ Latino	Heritage University: \$115,327 Johnson & Wales	http://nhsc.hrsa.gov/	The purpose of the National Health Service Corps Scholarship Program (NHSC SP) is to award scholarships to students pursuing primary health care professions training in NHSC-eligible disciplines scholarship recipients, then commit to provide health care to



				<p>University: \$131,865</p> <p>Nova Scotia University: \$431,440</p> <p>University of Texas Health Science Center at San Antonio: \$121,617</p> <p>University of Texas, San Antonio: \$141,165</p>		<p>communities in need, upon graduation and the completion of training.</p> <p>The NHSC SP provides financial support through scholarships, including tuition, other reasonable education expenses, and a monthly living stipend to health professions students.</p>
<p>4. Health Resources and Services Administration (HRSA) <u>National Health Service Students to Service Loan Repayment Program</u></p>	FY 2015	96 new awards to individuals	17 self-identify as Hispanic/ Latino	<p>Florida International University: \$120,000</p>	http://nhsc.hrsa.gov/	<p>The purpose of the National Health Service Corps (NHSC) Students to Service Loan Repayment program is to provide up to \$120,000 to medical students (MD and DO) in their final year of school.</p> <p>This is in return for a commitment to provide primary health care full time for at least three years or half time for at least six years at an approved NHSC site in a Health Professional Shortage Area of greatest need.</p>
<p>5. Health Resources and Services Administration (HRSA) <u>NURSE Corps SP</u></p>	FY 2015	257 new awards to individuals	25 self-identify as Hispanic/ Latino	<p>CUNY New York City College of Technology: \$27,276</p> <p>Inter-American University of</p>	http://www.hrsa.gov/loanscholars/hips/nurse corps/	<p>The purpose of the NURSE Corps Special Program (SP) is to enable students accepted or enrolled in a diploma, associate, baccalaureate or graduate nursing programs, including RN to BSN Bridge Program to receive funding for tuition, fees, and other educational costs in exchange for working at an eligible Critical Shortage Facility upon graduation.</p>



				<p>Puerto Rico - Metropolitan Campus: \$78,396</p> <p>Nova Southeastern University: \$215,633</p> <p>Palomar College: \$16,917</p> <p>San Diego City College: \$39,394</p> <p>San Diego State University: \$56,395</p> <p>Santa Fe Community College: \$40,152</p> <p>South Coast College: \$42,952</p>		<p>NURSE Corps SP was designed to increase access to care by delivering nursing services in eligible health care facilities with a critical shortage of nurses.</p>
<p>6. Health Resources and Services Administration (HRSA) <u>Advanced Nursing Education Grants</u></p>	FY 2015	8,735 (program level data, not grantee level data, academic year 2014-2015)	628 (program level data, not grantee level data, academic year 2014-2015)	<p>University of the Incarnate Word: \$374,960</p>	<p>http://bhwh.hrsa.gov/nursing/grants/ane.html</p>	<p>The purpose of this program is to provide federal funding for projects that support the enhancement of advanced nursing education and practice.</p> <p>Provides grant support for projects that develop and test innovative academic-practice partnership models for clinical</p>



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						training and prepare primary care advanced practice registered nurses to provide safe, quality care within the complex practice environment of the evolving U.S. health care system.
7. Health Resources and Services Administration (HRSA) <u>Faculty Development in General, Pediatric, and Public Health Dentistry and Dental Hygiene</u>	FY 2015	110 (program level data, not grantee level data, academic year 2014-2015)	9 (program level data, not grantee level data, academic year 2014-2015)	University of Texas Health Science Center at San Antonio: \$500,000	http://bhwh.hrsa.gov/grants/dentistry/fddh.html	Provides grants to fund general, pediatric, public health dentistry, or dental hygiene programs. These awards provide support to: 1. Plan, develop, and operate a program for the training of oral health care providers who plan to teach; 2. Provide financial assistance in the form of traineeships and fellowships to dentists who plan to teach or are teaching; and 3. Meet the costs of projects to establish, maintain, or improve dental faculty development programs in primary care.
8. Health Resources and Services Administration (HRSA) <u>Graduate Psychology Education Programs</u>	FY 2015	179 (program level data, not grantee level data, academic year 2014-2015)	17 (program level data, not grantee level data, academic year 2014-2015)	New Mexico State University - Main Campus: \$190,000	http://bhwh.hrsa.gov/grants/mentalbehavioral/gpe.html	Provides grants for the planning, development, or operation of accredited graduate, doctoral, doctoral internship, and doctoral psychology residency programs that address access for underserved populations by providing practice-based training experience (including stipends) for psychology students. Funds accredited health profession schools, universities, and other public or private nonprofit entities to plan, develop, operate or maintain graduate programs in mental and behavioral health practice to train psychologists to work with underserved populations.
9. Health Resources and Services Administration (HRSA) <u>Grants to States to Support Oral Health Workforce Activities</u>	FY 2015	157 (program level data, not grantee level data, academic year 2014-2015)	6 (program level data, not grantee level data, academic year 2014-2015)	University of Texas Health Science Center at San Antonio: \$499,957	http://bhwh.hrsa.gov/grants/dentistry/sohw.html	The purpose of this program is to support states in developing and implementing innovative programs to address the oral health workforce needs of designated dental health professional shortage areas (HPSAs).



		2015)				The funds must be used to support innovative oral health service delivery models that will increase access to high quality oral health services for underserved populations located in dental HPSAs or in other areas designated as underserved by the state's governor.
10. Health Resources and Services Administration (HRSA) <u>Physician Assistant Training in Primary Care</u>	FY 2015	4,390 (program level data, not grantee level data, academic year 2014-2015)	469 (program level data, not grantee level data, academic year 2014-2015)	Mercy College: \$129,713 University of New Mexico - Main Campus: \$131,280 University of Texas Health Science Center at San Antonio: \$190,408 University of Texas-Pan American: \$129,735	http://bhwh.hrsa.gov/grants/medicine/index.html	Provides grants to fund the planning, development, operation, and maintenance of programs that train physician assistants. The program also provides training to faculty for teaching physician assistants and increases the number of enrolled and graduated physician assistants by providing stipend support.
11. Health Resources and Services Administration (HRSA) <u>Postdoctoral Training in General, Pediatric and Public Health Dentistry and Dental Hygiene</u>	FY 2015	501 (program level data, not grantee level data, academic year 2014-2015)	129 (program level data, not grantee level data, academic year 2014-2015)	Nova Southeastern University: \$537,249 University of New Mexico - Main Campus: \$500,000 University of Puerto Rico –	http://bhwh.hrsa.gov/grants/dentistry/post_td.html	Provides grants to fund the planning, development, operation, and participation in approved professional training programs in general, pediatric, or public health dentistry and to dental residents, practicing dentists, or other approved primary care dental trainees. Grantees may also provide financial assistance to dental residents, practicing dentists, or other approved primary care dental trainees.



				Medical Sciences Campus: \$408,340 University of Texas Health Science Center at San Antonio: \$371,390		
12. Health Resources and Services Administration (HRSA) <u>Predoctoral Training in General, Pediatric, and Public Health Dentistry and Dental Hygiene</u>	FY 2015	2,406 (program level data, not grantee level data, academic year 2014-2015)	286 (program level data, not grantee level data, academic year 2014-2015)	University of Puerto Rico – Medical Sciences Campus: \$336,893	http://bhwh.hrsa.gov/grants/dentistry/ptd.html	Provides grants to fund the planning, development, operation of, and participation in approved professional training programs in general, pediatric, or public health dentistry and dental hygiene for students and provides financial assistance to dental or dental hygiene students.
13. Health Resources and Services Administration (HRSA) <u>Primary Care Training and Enhancement (PCTE)¹</u>	FY 2015	Data for the grantees will be available after academic year 2015-2016	N/A	University of New Mexico - Main Campus: \$249,538	http://bhwh.hrsa.gov/grants/medicine/pcte.html	The overarching purpose of the PCTE program is to strengthen the primary care workforce by supporting enhanced training for future primary care. The purpose is also the development of training for transforming health care systems, particularly enhancing the clinical training experience of trainees.
14. Health Resources and Services Administration (HRSA) <u>Residency Training in Primary Care</u>	FY 2015	1,761 (program level data, not grantee level data, academic year 2014-2015)	139 (program level data, not grantee level data, academic year 2014-2015)	Nova Southeastern University: \$219,915 University of New Mexico - Main Campus: \$238,799	http://bhwh.hrsa.gov/grants/medicine/index.html	Provides grants to fund the planning, development, operation, or participation (including financial assistance to residents) in approved residency programs in family medicine, general internal medicine, general pediatrics, or combinations of these disciplines. The goal of the program is to increase the number of residents training in primary care.

¹ The 6 PCTE subprograms were combined in FY 2015 into a larger competition.



15. Health Resources and Services Administration (HRSA) <u>Rural Network Allied Health Training Program</u>	September 2015 to August 2018	N/A	N/A	Total of \$1,994,150 per year for 3 years	http://www.hrsa.gov/ruralhealth/programopportunities/fundingopportunities/default.aspx?id=8a3ccedb-c206-47da-b651-eb7ccfed0e2	This program supports the recruitment, clinical training, and retention of allied health professionals. It further supports integrated rural health networks that can partner with local community colleges and other accredited educational institutions (such as vocational and technical colleges) to develop formal clinical training programs. These formal training programs target enrolled rural allied health professional students, including displaced workers and veterans, in completing a rural, community-based clinical training rotation and obtaining eventual employment with a rural health care provider.
16. Health Resources and Services Administration (HRSA) <u>Ryan White HIV/AIDS Program, Community-Based Dental Partnership Program (CBDPP)</u>	FY 2015	The FY 2015 results available in 2016.	N/A	Nova Southeastern University: \$219,230	http://hab.hrsa.gov/abouthab/partfdental.html	<p>The Ryan White HIV/AIDS Program CBDPP provides education and clinical training for dental care providers, especially those located in community-based settings.</p> <p>Important program impact/outcomes include the following activities:</p> <ul style="list-style-type: none"> • Increasing access to oral health care for people with HIV; • Providing dental and dental hygiene students and postdoctoral dental residents with training in the management of oral health care for people with HIV; and • Supporting the training of the next generations of oral health providers to enable them to manage the oral health needs of people with HIV. In FY 2014, the CBDPP along with the Dental Reimbursement Program provided care to 39,138 HIV-positive individuals, for whom no other funded source was available.



17. Health Resources and Services Administration (HRSA) <u>Ryan White HIV/AIDS Program, Part F - Dental Reimbursement Program</u>	FY 2015	The FY 2015 data are anticipated to be available in 2016.	N/A	University of Texas Health Science Center at San Antonio: \$74,311	http://hab.hrsa.gov/abouthab/partf/dental.html	<p>The HIV/AIDS Dental Reimbursement portion of the Ryan White HIV/AIDS Program supports access to oral health care for individuals with HIV infection, by reimbursing dental education programs for non-reimbursed costs incurred in providing such care. Institutions eligible for reimbursement are dental schools, post-doctoral dental education programs such as hospital-based residencies and dental hygiene education programs that are accredited by the Commission on Dental Accreditation and have documented non-reimbursed costs incurred in providing oral health care to HIV-positive persons.</p> <p>This program focuses on providing oral health care to individuals living with HIV. In FY 2014, the Dental Reimbursement Program awards met 26.9 percent of the total non-reimbursed costs reported by 56 participating institutions in support of oral health care. These institutions reported providing care to 39,138 HIV-positive individuals, for whom no other funded source was available.</p>
18. Health Resources and Services Administration (HRSA) <u>The Maternal and Child Health Pipeline Training Program (MCHPTP)</u>	FY 2015	145	20	University of California Los Angeles: \$163,877	N/A	<p>The program promotes the development of a culturally diverse and representative health care workforce by recruiting diverse undergraduate students (including racial and ethnic minorities), and training students from economically and educationally disadvantaged backgrounds into maternal and child health professions. These students are enrolled at institutions that have a demonstrated record of training individuals who are from disadvantaged backgrounds and who are underrepresented in the maternal and child health field. Currently, the MCH Pipeline Training Program</p>



						supports four grantees, including University of California Los Angeles.
19. Health Resources and Services Administration (HRSA) <u>The Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND)</u>	FY 2015	17	4	University of New Mexico: \$670,480	N/A	<p>The purpose of the LEND Program is to improve the health of infants, children, and adolescents who have, or are at risk for developing autism spectrum disorder and other neurodevelopmental and related disabilities by preparing graduate-level trainees from a wide variety of professional disciplines to assume leadership roles and to ensure high levels of interdisciplinary clinical competence and a culturally diverse workforce.</p> <p>In FY 2014, 23.5 percent of the long-term trainees from the University of New Mexico LEND Training Program were from underrepresented racial and ethnic groups.</p> <p>For the latest reporting year (FY 2014), 70 percent of long-term trainees from the University of New Mexico LEND Training Program, 5 years post training, worked in an interdisciplinary manner to serve the maternal and child health population.</p> <p>Data for FY 2015 is expected be available.</p>
20. National Institutes of Health (NIH) <u>Biomedical/Biobehavioral Research Administration Development Program (BRAD)</u> The BRAD Program supports the establishment or enhancement of offices of research and sponsored programs or similar entities at emerging research institutions,	FY 2015	N/A	N/A	California State University – Fullerton: \$91,779 (AANAPISI/HSI) California State University –	https://www.nichd.nih.gov/about/org/od/ohe/brad/Pages/overview.aspx	This program enables delivery of research administrative services at institutions with diverse student enrollments. For example, in FY 2015, the University of Puerto Rico at Mayaguez used BRAD support to develop and implement a Proposal Development Unit to assist faculty with research proposal development and promote research development networks.



including Hispanic Serving Institutions (HSIs).				<p>San Bernardino: \$91,800</p> <p>St. Mary's University: \$97,727</p> <p>Universidad Central del Caribe: \$91,800</p> <p>University of Puerto Rico – Cayey: \$91,764</p> <p>University of Puerto Rico – Mayaguez: \$91,800</p> <p>University of Texas – Brownsville: \$88,146</p> <p>Whittier College: \$82,337 (AANAPISI/H SI)</p>		
<p>21. National Institutes of Health (NIH) <u>Research Centers in Minority Institutions (RCMI)</u></p>	FY 2015	N/A	N/A	<p>City College of New York: \$2,053,691 (AANAPISI/HSI)</p>	<p>http://www.nimhd.nih.gov/programs/extra/rcmi02.pdf</p>	<p>In FY 2015, RCMI supported research and capacity building at 16 minority-serving institutions, including 5 Hispanic Serving Institutions (HSIs). One example is basic research conducted at the University of Texas at San Antonio</p>



RCMI develops and strengthens research infrastructure at MSIs that grant doctoral degrees in the health sciences. Awards within the program provide training and mentored clinical research experiences to early-stage investigators interested in minority health and/or health disparities research.				<p>Universidad Central del Caribe: \$2,070,475</p> <p>University of Puerto Rico - Medical Sciences: \$5,391,740</p> <p>University of Texas - El Paso: \$2,823,683</p> <p>University of Texas - San Antonio: \$1,740,137</p>		which has found that nanomaterials used in consumer products can cause DNA damage and cell death in blood cells under conditions similar to those found in everyday use.
<p>22. National Institutes of Health (NIH) <u>Optimizing Outcomes in Bipolar Illness Interventions in Hispanic Communities</u></p> <p>This project established an Advanced Center for Interventions and Service Research to investigate methods to personalize community-based treatment of bipolar disorders to improve outcomes.</p>	FY 2015	N/A	N/A	University of Texas Health Science Center at San Antonio: \$435,597	N/A	In FY 2015, the Advanced Center supported training researchers to work more effectively with Hispanic/Latino populations. It also supported efforts in dissemination of high-quality information to the U.S. Hispanic/Latino community and to clinicians caring for people with bipolar disorder.
<p>23. Office of Adolescent Health (OAH) <u>Pregnancy Assistance Fund Program</u></p> <p>The Office of Adolescent Health</p>	Grantees are funded for a four and five year project period (FY	Preliminary data from the current cohort of grantees (FY 2013-	Preliminary data from the current cohort of grantees (FY 2013-2016) show	California Department of Public Health Maternal, Child and	http://www.hhs.gov/ash/oah/oah-initiatives/paf_program/paf-map.html	PAF performance measures include data from the grantees (how is the grant being implemented) and the participants (who is being reached by the program implemented). In addition to demographics, types of services and



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<p>administers the Pregnancy Assistance Fund (PAF), a competitive grant program funded by the Affordable Care Act (Public Law 111-148). Currently, OAH administers 20 (17 states and 3 tribal entities) competitive grants to provide expectant and parenting teens, women, fathers, and their families with a seamless network of supportive services. PAF grantees use grant funds to carry out any or all of the following activities:</p> <ul style="list-style-type: none"> •support for expectant and parenting students in institutions of higher education; •support for expectant and parenting teens, women, and fathers, in high schools and community service centers; •improving services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking; and •increasing public awareness and education of services available for expectant and parenting teens, women, fathers, and their families. 	<p>2013-2016) and (FY 2015 – 2019), respective-ly.</p>	<p>2016) show that PAF grantees served over 15,000 participants. Of the participants served by PAF grantees, 88% are female and 12% are male, the majority of participants are 16-19 years of age, and just over half of participants are Hispanic.</p>	<p>that PAF grantees served over 15,000 participants. Of the participants served by PAF grantees, 88% are female and 12% are male, the majority of participants are 16-19 years of age, and just over half of participants are Hispanic.</p>	<p>Adolescent Health Program: \$1.5 million</p> <p>Connecticut State Department of Education: \$1.5 million</p> <p>Massachusetts Department of Public Health: \$1.5 million</p> <p>Minnesota Department of Health: \$1.5 million</p> <p>New Hampshire Department of Education: \$381,731</p> <p>New Jersey Department of Children and Families: \$1.5 million</p> <p>New Mexico Public Education Department: \$1.5 million</p>	<p>trainings provided, these data include information regarding the public awareness efforts by grantees, and participants who experience stalking, sexual assault, or intimate partner violence (IPV). Applicable performance outcome is below:</p> <p>•Strengthen access to and completion of education (secondary and postsecondary).</p>
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				<p>New York State Department of Health/Health Research: \$1,333,436</p> <p>Children's Trust of South Carolina: \$1.5 million</p> <p>Wisconsin Department of Public Instruction: \$1.5 million</p>		
<p>24. Office of Minority Health National Umbrella Cooperative Agreement Program (NUCA) I</p> <p>The purpose of the NUCA I Program is to demonstrate that partnerships between federal agencies and national organizations can efficiently and effectively:</p> <ol style="list-style-type: none"> 1. improve access to care for targeted racial and ethnic minority populations; 2. address social determinants of health to achieve health equity for targeted minority populations through projects of national significance; 3. reduce youth violence (including gang violence) among targeted minority populations; 	9/1/2010 – 8/31/2015	28,681,888	6,159,090	<p>National Hispanic Medical Association: \$150,000</p> <p>Hispanic-Serving Health Professions Schools: \$100,000</p>	N/A	<p>The National Hispanic Medical Association (NHMA) implemented the “Hispanic Physician Leadership and Communication Project” to build the capacity of NHMA to decrease health disparities in diabetes, heart disease, cancer, and obesity by enhancing education of the NHMA members and partners. The project supported Hispanic physician communications systems through the internet, media and social media; strengthened the NHMA national and regional networks and interest groups through mentoring, nominations to NHMA, and partnership opportunities; and developed leadership skills of Hispanic physicians and health professionals.</p> <p>The Hispanic-Serving Health Professions Schools implemented a virtual mentorship program for graduate students and undergraduates interested in Hispanic</p>



4. increase the diversity of the health related work force; and 5. increase the knowledge base and enhance data availability for health disparities and health equity activities.						health issues, reaching a total of 32 mentees. Results from pre- and post-surveys of the program showed that over 90% of mentees reported that they increased their knowledge of Hispanic health issues; over 80% increased their knowledge of health-related research careers; more than 60% strengthened their scientific writing skills; greater than 90% strengthened their written and oral communication skills; 91% expanded their professional network; 46% submitted abstracts and research papers/posters; and 9% presented at regional/national conferences.
25. Office of Minority Health National Umbrella Cooperative Agreement Program (NUCA) II The purpose of the NUCA II Program is to demonstrate that partnerships between federal agencies and national organizations can efficiently and effectively: 1. improve access to care for targeted racial and ethnic minority populations; 2. address social determinants of health to achieve health equity for targeted minority populations through projects of national significance; 3. reduce youth violence (including gang violence) among targeted minority populations; 4. increase the diversity of the health related work force; and 5. increase the knowledge base and enhance data availability for health disparities and health equity	9/1/2012 – 8/31/2015	4,635	3,783	Hispanic Association of Colleges and Universities: \$162,500 National Hispanic Medical Association: \$125,000 Hispanic-Serving Health Professions Schools: \$125,000 Migrant Health Promotion: \$200,000	N/A	The Hispanic Association of Colleges and Universities (HACU) conducted activities to increase and strengthen interest in the health and sciences field. HACU's seminar increased the percentage of participants strongly motivated to pursue a degree in the health-related fields from 68.4% to 84.2%. Ninety-three percent (93%) said the seminar experience was helpful in deciding whether they wanted to pursue a career in the health sciences. The National Hispanic Medical Association (NHMA) had program participants matriculate into health professions school. Twelve of NHMA's Medical Scholars Program participants (N=165) were accepted to medical school. The Hispanic-Serving Health Professions Schools implemented a formalized mentorship program for Hispanic and other minority undergraduate and graduate students by pairing them with junior and senior faculty members. The program addressed the following areas:



activities.						<p>scientific investigation; communication; personal interactions; scientific responsibility; and career planning with a focus on Hispanic health and health disparities. A total of 11 students were mentored. Students gained competency in using methods and instruments for data collection and public health data applications, applying strategies for interacting with persons from diverse backgrounds, understanding the role of governmental and non-governmental organizations in the delivery of community health services, and describing federal public health and health care systems, and how public health operates in a larger system.</p> <p>The Migrant Health Promotion (MHP) Salud helped support community health worker (CHW) programs by supporting the development of five new CHW programs and providing technical assistance on CHW-related matters to 32 organizations including community and faith-based organizations and health departments.</p> <p>MHP Salud specifically targeted cultural competency through training. All trained CHWs showed a 13.7% increase of knowledge and 90% of participants rated the overall usefulness of MHP Salud cultural competency trainings 4.5 or higher on a 5.0 scale. There were 197 providers, funders, CHWs, and other collaborators gaining skills and resources on cultural competency in health care settings at conferences.</p>
26. Office of Minority Health (OMH) Higher Education - Technical Assistance Project (HE-	FY 2015-FY 2018	47 institutions of higher education	18 Hispanic-serving institutions (total	N/A	http://minorityhealth.hhs.gov/HE-TAP	Conducted by the Office of Minority Health Resource Center (OMHRC), HE-TAP is a program that works with institutions of higher education (IHE),



<p><u>TAP)</u></p> <p>HE-TAP is a training program that works with Institutions of Higher Education (IHE), including minority serving institutions (MSIs), to strengthen skills in coalition building, financial management, evaluation, and resource development. HE-TAP seeks to help colleges and universities to become more competitive in securing resources and building partnerships. Through hands-on and virtual workshops, institutional staff will improve their ability to prepare for and write competitive responses to research and other grant opportunities, and effectively use data to demonstrate need and propose strategies to potential funders, partners and colleagues.</p>			number participated from all sessions)			including minority-serving institutions, to strengthen skills in coalition building, financial management, evaluation, and resource development. In 2015, OMHRC held five training sessions throughout the U.S. One of the sessions was held in Texas with a focus on Hispanic-serving institutions (HSIs). Twenty schools attended the two-day workshop, of which 16 were HSIs. Over three days, participants learned from federal government agencies how to successfully apply for federal awards, from academicians about getting students into STEM and into graduate programs, and from development offices on how to work closely together to submit applications.
<p>27. Substance Abuse and Mental Health Services Administration (SAMHSA)</p> <p><u>Minority Serving Institutions in Partnership with Community-Based Organizations (MSI CBO) Program</u></p> <p>The program reached students on minority college campuses and individuals in their neighboring communities at risk for substance abuse and new HIV infection transmission.</p>	N/A	<p>52,980</p> <p>164,000</p> <p>3,011</p> <p>32,988</p>	<p>33,908</p> <p>116,440</p> <p>2,367</p> <p>26,613</p>	<p>Florida International University: \$299,995, \$299,999</p> <p>Miami Dade College: \$267,949</p> <p>Our Lady of the Lake University: \$300,000</p> <p>Pima</p>	N/A	<p>Since its inception, the Minority AIDS Initiative (MAI) Program has successfully engaged community-based organizations in HIV/AIDS awareness and education. The program has had particular success in engaging capacity-based programs to support the MAI initiative. Due to technical issues with the data platform, data is not available at this time.</p>



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		900	466	Community College: \$299,981		
		37,970	11,999	Saint Philip's College: \$300,000		
		12,478	12,478	Texas State University – San Marcos: \$299,903, \$300,000		
		40,747	10,187	University of Puerto Rico – Rio Piedras: \$283,875		
		8,146	7,576	University of Houston: \$300,000, \$300,000		
		23,000	18,400	University of Texas – Brownsville: \$300,000		
		1,500	678	University of Texas – El Paso: \$300,000		
		2010	959	University of Texas – San Antonio: \$300,000		



		36,164	12,766	University of Texas at San Antonio: \$300,000		
		34,697	22,554	California State University – Northridge: \$299,997		
		35,586	11,851	California State University – Los Angeles: \$299,997		
				California State University – Long Beach: \$299,998, \$299,997		
28. Substance Abuse and Mental Health Services Administration (SAMHSA) <u>Garrett Lee Smith (GLS) Campus Suicide Prevention Program</u> The purpose of the (GLS) Campus Suicide Prevention Program is to facilitate a comprehensive approach to preventing suicide in institutions of higher education. This program is designed to assist colleges and universities to build a foundation for their efforts to prevent suicide attempts and completions and to	Donnelly College: 09/30/2013-09/29/2016 Eastfield College: 09/30/2015-09/29/2018 Santa Monica College: 09/30/2015-	Donnelly College: 1,100 Eastfield College: 14,000 Santa Monica College: 30,159	Donnelly College: 32% Eastfield College: 65% Santa Monica College: 11,616 or	Donnelly College: Yr 1: \$93,751 Yr 2: \$78,732 Yr 3: \$69,311 Eastfield College: Yr 1: \$102,000 Yr 2: \$102,000 Yr 3: \$102,000 Santa Monica College: Yr 1: \$102,000	N/A	The program assisted 59 colleges and universities, 6 of which are Hispanic Serving Institutions, in their efforts to prevent suicide attempts and completions. In addition, this program enhanced services for students with mental and behavioral health problems, such as depression and substance use/abuse that put them at risk for suicide and suicide attempts.



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enhance services for students with mental and substance use disorders that put them at risk for suicide and suicide attempts.	09/29/2018		38.5%	Yr 2: \$102,000 Yr 3: \$102,000		
	University of California, Riverside: 09/30/2015-09/29/2018	University of California, Riverside: 21,000	University of California, Riverside: 33%	University of California – Riverside: Yr 1: \$102,000 Yr 2: \$102,000 Yr 3: \$102,000		
	University of Houston – Downtown: 09/30/2014-09/29/2017	University of Houston – Downtown: 4,500	University of Houston – Downtown: 18.7%	University of Houston – Downtown: Yr 1: \$78,119 Yr 2: \$86,928 Yr 3: \$92,412		
	Pontifical Catholic University of Puerto Rico, Ponce: 09/30/2013to 09/29/2016	Pontifical Catholic University of Puerto Rico - Ponce: 12,000	Pontifical Catholic University of Puerto Rico- Ponce: 99%	Pontifical Catholic University of Puerto Rico- Ponce: Yr 1: \$102,000 Yr 2: \$102,000 Yr 3: \$102,000		
29. Substance Abuse and Mental Health Services Administration (SAMHSA) <u>Caribbean Basin and Hispanic Addiction Technology Transfer Center (CBHATTC)</u> The purpose of the National Hispanic and Latino Addiction Technology Transfer Center is to develop and strengthen the workforce that	N/A	28 trainings were provided to 996 Hispanics and Latinos across the nation.	N/A	Universidad Central del Caribe: \$675,000	http://www.attcnetwork.org/national-focus-areas/?rc=hispaniclatino	The project enhanced behavioral health workforce development for those that provide addiction treatment and recovery support services to Hispanic/Latino populations throughout the United States. It offered diverse, need-based, and culturally and linguistically competent technology transfer strategies, services, and practices that have demonstrated effectiveness and are appropriate to Hispanic/Latino populations in need of substance abuse treatment services. During the FY 2015 reporting period, a



provides addiction treatment and recovery support services to Hispanic and Latino populations across the United States. This will be accomplished by using diverse technology transfer strategies, services, and practices that have demonstrated effectiveness and are appropriate to Hispanic and Latino populations in need of substance abuse treatment services.						total of 18 educational events were conducted, impacting a total of 566 professionals. Additionally, a total of 7 webinars were conducted in the same reporting period impacting an additional 407 professionals across the United States and Territories. However, note that this particular information is only available among the 365 professionals that completed the GPRA evaluation out of the 566 individuals trained.
30. Substance Abuse and Mental Health Services Administration (SAMHSA) <u>Screening, Brief Intervention and Referral to Treatment (SBIRT)</u> <u>Medical Professional Training Program</u> The purpose of this program is to develop and implement training programs to teach health professionals (medical residents and students of nursing, social work and counseling) the skills necessary to provide evidence-based screening, brief intervention and brief treatment and to refer patients who are at risk for a substance use disorder to appropriate treatment.	9/30/2015 to 9/29/2018 for both schools.	Local community in San Antonio (Mexican Americans), Houston and throughout the nation. 90% of students of Hispanic origin are representative of the general population of the Rio Grande Valley.	866 students will be trained. 1500 students are expected to be trained.	Our Lady of the Lake University: \$315,000 University of Texas – Rio Grande Valley: \$315,000	N/A	The program seeks to enhance behavioral health workforce development by training social workers and psychologists in the delivery of SBIRT and incorporating SBIRT screening into routine and emergency health assessments. The grantee is in their first year of their planning stage, approximately four months into their first year. Because they are in their planning stage as of December 2015, no training activities have occurred.
31. Substance Abuse and Mental Health Services Administration (SAMHSA) <u>Now is the Time Project AWARE Community Grants</u> The purpose of this program is to increase awareness and knowledge of	N/A	Unknown at this time – grant just started.	N/A	University of Puerto Rico – Rio Piedras: \$125,000 Universidad Central del Caribe:	N/A	New grant – data is not yet available.



mental health and first aid in San Juan, Puerto Rico, and to facilitate access for transition age youth to mental or behavioral health services.				\$125,000		
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Objective 3.1.b: Internships and Fellowships – In this section, the Agency should identify internship and fellowship opportunities available to students, including Hispanic students. The Agency may also include if it has any partnerships with other national or regional educational or Latino organizations, such as the Congressional Hispanic Caucus Institute or Hispanic Association of Colleges and Universities to offer these opportunities in an effort to increase postsecondary education and workforce training completion.

Strategic Activity	Timeframe	Total Population Served	Hispanic Students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Administration for Children and Families (ACF) <u>Career Advancement Partnership Program</u> Funding supported Head Start educator training to increase professional standards in order to provide high-quality services and instruction to children and parents from underrepresented populations.	FY 2013	N/A	N/A	California State University–Dominquez Hills: \$261,235 El Camino College: \$294,148 Fresno City College: \$374,930 Research Foundation of SUNY at Buffalo State College: \$312,881 University of Cincinnati: \$249,980	http://www.federalgrants.com/Head-Start-Career-Advancement-Partnership-Program-f-k-a-Head-Start-Higher-Education-Partnerships-14599.html	The program supported teaching staff’s ability to obtain associate of arts, bachelor of arts/sciences, and advanced degrees in early childhood education.



				Houston Community College: \$187,332		
<p>2. Food and Drug Administration (FDA) <u>Pharmacy Student Experiential Program</u></p> <p>The FDA Pharmacy Student Experiential Program (PSEP) provides an opportunity to learn about the FDA's multidisciplinary processes for addressing public health issues involving drugs, biologics, and medical devices. Pharmacy students who participate in the FDA PSEP acquire knowledge, skills, and abilities beneficial to their professional career.</p> <p>FDA PSEP supported the following schools:</p> <ul style="list-style-type: none"> a. Nova Southeastern University; b. Texas A&M University- Kingsville; and c. The University of Puerto Rico- Medical Sciences Campus. 	N/A	N/A	N/A	In-kind services	http://www.fda.gov/AboutFDA/WorkingatFDA/FellowshipInternshipGraduateFacultyPrograms/PharmacyStudentExperientialProgramCDER/	Throughout the years, many pharmacy students who have rotated through the PSEP have since become FDA employees. This program also serves as a viable human resource pool.
<p>3. Food and Drug Administration (FDA) <u>Pathway Internship Program</u></p> <p>The Pathways Internship Program is</p>	FY 2015	N/A	N/A	\$26,602.44	http://www.fda.gov/AboutFDA/WorkingatFDA/FellowshipInternshipGraduateFacultyPrograms/	The Center employed four student interns in FY 2015 who attended Minority Serving Institutions: University of Maryland, College Park; and Bowie State University.



<p>designed to provide students enrolled in a wide variety of educational institutions, from high school to graduate level, with opportunities to work in agencies, and explore federal careers while still in school and getting paid for the work performed.</p> <p>Students who successfully complete the program may be eligible for conversion to a permanent job in the civil service.</p>						<p>One of the interns is of Hispanic origin (funding reflects total salaries paid to all four students based on the total number of hours worked in FY 2015).</p>
<p>4. Health Resources and Services Administration (HRSA) <u>Advanced Education Nursing Traineeship</u></p>	FY 2015	<p>3,008 (program level data, not grantee level data, academic year 2014-2015)</p>	<p>204 (program level data, not grantee level data, academic year 2014-2015)</p>	<p>Barry University: \$348,436</p> <p>Texas A&M University - Corpus Christi: \$294,220</p> <p>University of New Mexico - Main Campus: \$350,000</p> <p>University of the Incarnate Word: \$331,200</p>	<p>http://bhwhrsa.gov/nursing/grants/aent.html</p>	<p>The purpose of this program is to increase the number of advanced education nurses trained to practice as primary care providers and/or nursing faculty to address the nurse faculty shortage that inhibits nursing schools from educating the number of nurses needed to meet demand.</p> <p>The program provides grant funding for traineeships that will pay all or part of the costs of the tuition, books, and fees of the program of advanced nurse education, and the reasonable living expenses of the individual during the period for which the traineeship is provided.</p>
<p>5. Health Resources and Services Administration (HRSA) <u>Nurse Anesthetist Traineeships</u></p>	FY 2015	<p>3,229 (program level data, not grantee level data, academic year 2014-</p>	<p>242 (program level data, not grantee level data, academic year 2014-2015)</p>	<p>Barry University: \$55,895</p> <p>Florida International</p>	<p>http://bhwhrsa.gov/nursing/grants/nat.html</p>	<p>Funds traineeships, which cover tuition and other costs, for registered nurses enrolled in masters or doctoral nurse anesthesia programs to increase the number of nurse anesthetists serving underserved populations.</p>



		2015)		<p>University: \$36,780</p> <p>Inter- American University of Puerto Rico – Metropolitan Campus: \$42,191</p> <p>Our Lady of the Lake University: \$41,211</p> <p>University of Puerto Rico - Medical Sciences Campus: \$9,313</p>		
<p>6. National Institutes of Health (NIH) <u>NIH Research Training and Career Development Opportunities</u></p>	N/A	N/A	N/A	N/A	https://researchtraining.nih.gov/	NIH supports a wide range of fellowship programs detailed online.
<p>7. National Institutes of Health (NIH) <u>NIH Summer Internship Program in Biomedical Research (SIP)</u></p>	FY 2015	N/A	N/A	N/A	https://www.training.nih.gov/programs/sip	The SIP internships provide students an opportunity to spend a summer working at the NIH. In FY 2015, approximately 1,100 interns were selected for the SIP.
<p>8. Substance Abuse and Mental Health Services Administration (SAMHSA) <u>Minority Fellowship Program (MFP)- Traditional</u> The MFP aims to improve behavioral</p>	08/01/2014 to 07/31/2018	286 fellowships have been awarded to date in the current grant cycle	<p>Total: 56*</p> <p>*total Hispanic fellows for: FY 2014-2015: 26 FY 2015-2016: 30</p>	<p>American Psychological Association: \$793,978</p> <p>American Nurses</p>	http://www.samhsa.gov/minority-fellowship-program	This grant program supported the development and training of doctoral level behavioral health providers in the fields of psychology, psychiatry, social work, professional counseling, marriage and family therapy, and nursing. The MFP awarded



health care outcomes for racial and ethnic populations by increasing the number of racial and ethnic minorities in the nation's behavioral health workforce. The program also seeks to train and better prepare behavioral health practitioners to more effectively treat and serve people of different cultural and ethnic backgrounds.				<p>Association: \$793,978</p> <p>National Board for Certified Counselors: \$793,978</p> <p>Council on Social Work Education: \$793,978</p> <p>American Association for Marriage and Family Therapy Research and Education Foundation: \$793,978</p> <p>American Psychiatric Foundation: \$793,978</p> <p>Each organization receives the amount noted above annually.</p>		<p>scholarships and provided professional training and mentoring activities for 286 fellows approved for the 2014-2015 and 2015-2016 academic years. Additionally, the MFP developed the following technical assistance resources to assist MFP fellows and grantees: student directory; social media initiatives; online training webinars on cutting edge behavioral health topics; online resource library; MFP newsletter; website enhancements; and other support activities.</p>
9. Office of Minority Health <u>Youth National Partnership for Action (yNPA)</u>	FY 2015	13 students	N/A	N/A	http://minorityhealth.hhs.gov/npa/templates/content.aspx?lvl=1&lvlid=38&ID=356	In FY 2015, there were a total of 13 college and graduate students from various racial and ethnic groups,



This initiative aims to prepare young people to become future leaders in public health. The initiative provides education on health disparities and the social determinants of health and engages young adults in health equity work.						including Hispanic students, enrolled in the program. They were placed in the Office of Minority Health, the Office of Minority Health Resource Center, and the National Partnership for Action's Regional Health Equity Councils. All students worked on projects related to advancing health equity.
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Objective 3.1.c: Workforce Diversity – In this section, the Agency should include any activities, investments, outreach and/or recruiting programs intended to diversify the Agency's workforce, including activities, investments, outreach and/or recruiting programs designed to create awareness of professional opportunities and increase the recruitment and hiring of Hispanics.

Strategic Activity	Timeframe	Total Population Served	Hispanic students Served	Funding	Point of Contact	Performance Outcomes (Goals/Objectives)
1. Agency for Healthcare Research and Quality (AHRQ) Work with the senior advisors on minority and women's health to identify minority-serving organizations and capitalize on partnerships they have cultivated in the research community for recruitment purposes.	FY 2015	AHRQ-wide (~300 FTE)	N/A	N/A	http://www.ahrq.gov/	Throughout FY 2015, staff continued to consult with senior advisors on minority and women's health to identify any minority-serving organizations and partnerships that AHRQ could tap into for recruitment purposes.
2. Agency for Healthcare Research and Quality (AHRQ) Continue to educate and make materials available to supervisors on diversity recruitment.	FY 2015	AHRQ Supervisors (~30 FTE)	N/A	N/A	http://www.ahrq.gov/	Promote HHS-wide diversity events, distribute promotional materials regarding benefits of diversity hiring and recruiting, and participate in HHS-wide diversity events.
3. Food and Drug Administration (FDA) <u>Center for Veterinary Medicine's (CVM) Outreach Program</u>	FY 2015	N/A	N/A	\$3,143.92 In-kind services	http://www.fda.gov/aboutfda/centersoffices/officeoffoods/cvm/default.htm	The recruitment/outreach activities performed provided students of diverse educational institutions an insight into the mission of the agency



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Center for Veterinary Medicine's (CVM) Outreach Program includes performing general recruitment; outreach and marketing intended to have diversity in the agency's workforce through social media outlets such as Twitter and ongoing email and telephone communication to CVM contacts in college/university student career centers.						and CVM as well as potential career and internship opportunities. Based on student profiles submitted in CVM's Student Profile System, the center reached students attending the following Hispanic Serving Institutions: •California State University, Los Angeles; •Texas A&M International University; and •Texas State University, San Marcos.
4. Food and Drug Administration (FDA) Targeted outreach-University of New Mexico Engineering Career Fair.	Sept. 2015	Approx. 1,000	N/A	In-kind services	N/A	Attendance at the fair increased the center's visibility to a diverse audience and allowed face-to-face conversations with interested students about the work of Center for Tobacco Products.
5. Food and Drug Administration (FDA) General outreach and recruitment to Hispanic Serving Institutions (HSIs) including: • City University of New York; • Texas A&M International University; • St. Thomas University; • Our Lady of the Lake University; and • University of Texas at El Paso	Year round	N/A	N/A	In-kind services	N/A	The program includes general outreach to HSIs regarding open positions and our center career fair held in Fall 2015. Mechanisms used include social media, such as Twitter and LinkedIn, as well as emails and phone calls to universities.
6. Health Resources and Services Administration (HRSA) The Office of Equal Opportunity, Civil Rights, and Diversity Management routinely communicates	FY 2015	N/A	30 Hispanic organizations 75 Hispanic job seeking candidates	Funding was not designated for this initiative	N/A	In FY 2015, HRSA civilian employees of Hispanic origin rose to 4.22 percent (74) from 3.68 percent (62) in FY 2014. Hispanics comprised 7.39 percent of all FY 2015 new hires, and Hispanics



employment opportunities to the Hispanic community using a listserv, which contains the e-mail addresses of Hispanic organizations, Hispanic Serving Institutions, Hispanic job seeking candidates, and Hispanic intern alumni.						<p>represented 4.55 percent of the Senior Executive Service workforce in FY 2015. The agency credits these successes to:</p> <ol style="list-style-type: none"> 1. an increase in the number of strategic partnerships the agency has made with Minority Serving Institutions; 2. use of platforms such as town hall meetings, special observances, and national meetings to highlight the status/progress of workforce segments within the agency; 3. leveraging the resources of the agency's employee resource groups to outreach to their constituency; and 4. continued training on the impact of unconscious bias on the agency's ability to create a more diverse and inclusive workforce.
7. Office of the Assistant Secretary for Administration <u>External Recruitment and Outreach</u>	FY 2015- FY 17	90,000 employees worldwide, excluding contractors, students, and volunteers	N/A	N/A	N/A	<p>HHS participates in recruitment events geared toward the Hispanic community, including the annual conferences hosted by the Hispanic Association of Colleges and Universities (HACU), League of United Latin American Citizens (LULAC), MAES: Latinos in Science and Engineering, Great Minds in STEM, the Society of Hispanic Professional Engineers (SHPE), and the Society for the Advancement of Chicanos and Native Americans in Science (SACNAS). Additionally, HHS participates in biannual recruitment fairs held by Hispanic-serving</p>



						institutions nationwide and local outreach and recruitment events hosted by The George Washington University, University of Maryland, Northern Virginia Community College, Georgetown University, and veterans and faith-based organizations in the Washington, D.C. area. HHS also conducts employment-related webinars and workshops for Latino students and applicants in an effort to provide enhanced understanding of the federal application process, USAJOBS, federal resume writing, portfolio building, and interviewing.
8. Office of the Assistant Secretary for Administration <u>Latino Partnerships</u>	FY 2015- FY 2017	90,000 employees worldwide, excluding contractors, students, and volunteers	N/A	N/A	N/A	HHS continues to build on its relationship with the Hispanic community through established partnerships with the National Council of Hispanic Employment Program Managers (NCHEPM), the National Association of Hispanic Federal Executives (NAHFE), and the LULAC Federal Training Institute working group. HHS has strengthened its relationships with the Hispanic Serving Health Professions Schools (HSHPS), the Latino Student Medical Association (LSMA), the National Society of Hispanic MBAs (NSHMBA), and the National Hispanic Medical Association (NHMA). During the past year, HHS has conducted more than 55 Find & Apply employment workshops at more than 25 Hispanic-serving institutions as well as at



						national conferences and schools of medicine and public health to disseminate employment- and internship/fellowship-related information to more than 4,000 students, alumni, young and seasoned professionals, and Hispanic federal employees. Additionally, HHS is developing a broad MOU with LULAC and HACU, and has already established a memorandum of understanding with HSHPS via CDC's Agency for Toxic Substances and Disease Registry. Additionally, collaborative partnerships between Office of Human Resources and HHS Staff Divisions and Operating Divisions have resulted greater awareness of the HACU National Internship Program and the Congressional Hispanic Caucus Institute (CHCI) Public Policy Fellows Program and Graduate STEM Fellows Program.
9. Office of the Assistant Secretary for Administration <u>K-12 Outreach</u>	FY 2015- FY 2017	90,000 employees worldwide, excluding contractors, students, and volunteers	N/A	N/A	N/A	HHS is building relationships with the local Hispanic community and promoting STEM and STEM-H (health) careers to Hispanic K-12 students via events hosted by MAES (Science Extravaganza), SHPE (Noche de Ciencias/Science Night) and Great Minds in STEM (Viva Technology!) chapters.
10. Office of the Assistant Secretary for Administration <u>HHS Employee Engagement</u>	FY 2015- FY 2017	90,000 employees worldwide, excluding contractors,	N/A	N/A	N/A	In FY 2016, HHS launched the Volunteer Recruiter Program (VRP) to showcase HHS workforce diversity, and provide support for the Talent Acquisition Division's



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		students, and volunteers				recruitment and outreach efforts to the Latino community. As part of this effort, an "I Am HHS" video recruitment campaign is currently in production/development and will be released to the public in FY 2017.
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